

Christ Church C of E Primary School Moving On Plan 2019 – 2020
Love your neighbour as yourself
Learning and laughing together

Ensure pupils have ownership of their learning.

Ensure SEND pupils, and their parents, have an active role in creating and meeting My Plan targets.

Expand pupil voice through involvement in planning at a short and medium term level

Give pupils the opportunity to apply teacher feedback in subsequent work.

Secure best practice in Guided marking approach

Use focus groups to explore ways to better engage boys in English and topics.

Develop Catch up Plans to be more rigorous in implementation and monitoring.

Review Pupil Progress meetings to ensure they are effective and useful.

Guided marking, targets and home learning to focus on GPS practice.

Secure teacher knowledge of GD expectations in KS1 and KS2.

Improve writing outcomes (including GPS), especially for boys.

Ensure scoop group support is used to close gaps and up-level effectively.

Improve the teaching of reading to ensure high attainment and progress for all pupils

Selecting texts carefully to ensure accessibility (esp for SEND) and challenge.

Introduce reading passport with milestone texts.

Identify Greater depth reading skills and teach these explicitly.

Use drama to secure engagement with texts and to promote reading with expression.

Introduce more purposeful reading in the foundation subjects to support knowledge acquisition.

Promote a love of reading through class novels, topics and reading celebration activities.

Continue to teach the skill of reasoning, including showing their reasoning using numbers.

Develop maths teaching and learning strategy to secure retention and application skills.

Structure of each lesson to include revisits of skills, problem solving and reasoning whole class teaching.

Ensure good quality questioning and emphasis on accurate use of vocabulary by pupils.

Ensure that pupils have plenty of opportunities to record independently in maths (incl. EYFS)

Increase continuous provision and application of maths across the curriculum.