

Justice .

Spring 2018

Year 1 and 2 curriculum letter

<p>English</p> <p>In English this term we will be:</p> <ul style="list-style-type: none"> Looking at recounts and fables. Describing and write about the characteristics of a characters and settings Developing our story language to include description, good story openers and use a variety of connectives and punctuation. Writing our own story based on a fable story Learn various poems to do with feelings <p>Continuing with appropriate letter and sounds groups and making sure we have the correct letter formations.</p>	<p>Maths</p> <p>In Maths this term we will be focusing on:</p> <ul style="list-style-type: none"> Number: comparing numbers and counting in 2's 3's 5's and 10 from any number, money, addition and subtraction calculations. Continuing our multiplication and division facts for 2's,5's and 10's times tables. Mental arithmetic with subtracting and addition of tens and units. Measurement- revisiting 2d and 3d shapes. Focusing on standardised measurement for different objects. Eg height, weight and liquid. Halves, quarters and thirds of shapes and particularly fractions of amounts. Recording and sorting data and answering questions about what we find. Problem solving
<p>Science</p> <p>In Science this term we will be learning to understand light and sound,;</p> <ul style="list-style-type: none"> By observing and investigating what happens when we have no light By observing and describing sound and how it travels. <p>Investigate and do science experiments to do with light and sound.</p> <p>We will then continue with looking at seasonal changes.</p> <p>Early Years:</p> <p>Talk about changes in darkness and light.</p>	<p>Art/DT</p> <p>In Art the children will be looking at the 'take one picture ' Saint George and the Dragon by Paolo Uccello.</p> <ul style="list-style-type: none"> They will look at the artist and investigate the painting then create there own version of this. <p>In DT the children will be designing, making and evaluating a coat of arms.</p> <ul style="list-style-type: none"> The a coat of arms will represent our school and the value of Justice. We will then create a whole class mosaic. <p>Music</p> <p>Children will be learning about the different groups of instruments and there names and how you play them.</p> <p>Alongside learning about rhythm and pitch.</p>
<p>Topic</p> <p>In geography we will learning and investigating to:</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use aerial images and plan perspectives to recognise landmarks and basic physical features. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. <p>Early years :</p> <p>Talk about features of the immediate environment and how environments may differ from one another.</p>	<p>RE/PSHCE</p> <p>In RE the children will be learning about:</p> <ul style="list-style-type: none"> How should we care for others and the world and why does it matter? Why does Easter matter to Christians? [Salvation] <p>In PSHE the children will be learning about:</p> <p>Rules and Rights, Mindfulness and Emotional wellbeing.</p> <p>PE</p> <p>In P.E this term the children will be focusing on:</p> <ul style="list-style-type: none"> Swimming every Thursday for first term. Developing dance skills, along with team games in the second term
<p>Outdoors</p> <p>We are going to make our forest school visit or walks whole school and they will be focusing on mindfulness and general wellbeing. We will be doing these on a Friday morning dates to be confirmed but 1st one is on 25th January.</p>	
<p>Homework-See the separate topic web homework for this term Please continue to listen to your child regularly and sign or comment in the reading record book.</p>	