

Compassion

'How have people's actions in the past impacted on our lives today' Year 1 and 2 curriculum letter - Autumn 2019

English

In English this term we will be:

- Reading stories with familiar settings including Katy Morag stories and Anthony Browne's stories about family. We will then write and edit our own stories.
- Looking at text type with non-fiction books and using this information to create our own non-fiction book about Grace Darling.
- Looking at poetry through action songs and traditional nursery rhymes.
- Doing daily work on phonics, grammar, spelling and reading. will also form part of our English work.

Maths

In Maths this term we will be focusing on:

- Number: understanding place value of ones, tens and hundreds, partitioning numbers.
- Addition and subtraction including number bonds to 20 then 100, 10 more and 10 less, adding 3 1-digit numbers.
- Counting in 2's, 5's and 10's.
- Mental arithmetic - speed maths, multiplication grids and 99 club.
- Measurement- money - linking to the post office in Katy Morag.
- Multiplication and division - using arrays, writing number sentences, 2s, 5s, 10s times tables.
- Learning how to tackle problem solving questions.

Science

In Science this term we will be learning about living things and their habitats. We will:

- Explore and compare the differences between things that are living, dead or have never been alive.
- Look at habitats and microhabitats and find out how different types of plants and animals depend on one another and the name of some plants and animals.
- Learn about food chains, identify and name sources of food.

Art/DT

In art we will be exploring colour, looking at different artists and how they use colour in their art.

The children will mix colours and experiment with colour and create their own pictures inspired by various artists.

In DT the children will be learning about moving vehicles and looking at what makes a car move.

They will learn to create products using wheels, levers and winding mechanisms.

They will follow the design process of investigating a product, learning key skills, designing and evaluating their work.

Topic

In History we will be investigating people who help us, finding out about key emergency services and how they have changed;

- Describe significant people from the past, including Grace Darling.
- Recognise that there are reasons why people in the past acted as they did.
- The children will also be investigating and comparing changes from the past to now, looking at similarities and differences in their own past.
- Look at chronology and language to describe the passing of time.

RE/PSHCE

In PSHE the children will be learning about:

- How to identify emotional needs that contribute to general well-being.
- Describing the effects of their emotions on others.

In RE the children will be considering the question, 'What do Christians believe God is like?'

The children will consider how the Bible contains lots of information and stories that would help Christians answer this question. We will read the story of the lost son and how Christians might interpret this story; considering forgiveness and different ways Christians might pray.

PE

In P.E this term the children will be focusing on:

- Hand ball and games to help with hand eye coordination.

Woodland Classroom

Dates to be confirmed in due course.

Homework

See the separate topic web homework for this term. Children will also get weekly maths games and spellings. Please continue to listen to your child read regularly, signing or commenting in the reading record book each time.

Year 1 and 2 curriculum letter

Dear Parents,

Welcome back to a new school year!

We hope your children have settled back into the routine of school.

Each term, our topic work will link to the term's value through a question. This term's value is, 'compassion' and this term's question is, 'How have people's actions in the past impacted on our lives today?'

The attached table details what the children will be learning about in each subject this term. Where possible we will link subject-specific work to our question and value for the term.

The children are always welcome to bring in things, which are related to our topic and show and talk about them. We also like to celebrate the children's successes and achievements outside of school, so please encourage them to share these with us.

PE is going to be on Wednesday afternoons. Please ensure your child has the correct P.E kit, including jumpers and tracksuit trousers in colder weather. Please note, all long hair must be tied up for PE.

We always welcome help listening to children read, helping at woodland school, swimming and on school trips. Please let us know if you or another member of your family would like to get involved.

Thank you

Mrs Kirsty Harbin, Mrs Liz Clarke and Mrs Katy Smith