

Our Value for this term is Truthfulness

Dear Junior Parents,

Please find below a brief rundown of the curriculum coverage for the Autumn Term.

Art	In art we will be looking at Autumnal art and the use of pastels. We will also be looking at developing sketching techniques. For inspiration at the development of our subject knowledge we will look at the work of Matisse, Cezane, Constable and Monet.
Numeracy	We will be looking at and developing use of: Place Value, Data, Measure, Mental Multiplication and Division, Written Multiplication and Division, Addition, Subtraction, Place value, Fractions, Decimals, Percentages, Measurement and Shape.
Literacy	In Literacy we will be taking inspiration from the Vikings and especially the Old English story of Beowulf. We will write a description of character and setting, an account of the battle between Beowulf and one of his adversaries, and Viking-style kennings. In addition, the feast and battles within the story will provide opportunities for newspaper reports and recounts to be produced.
R.E. / PSHE	In R.E this term we will be exploring the following questions 'What do Christians learn from the Creation Story?', 'What does it mean if Christians believe God is Holy and Loving?'. Then towards Christmas we will look at 'What the Trinity is and why it's important to Christians' and also look at the question 'Why do Christians believe Jesus is the Messiah?'. In PSHE this term we will explore the topic of Resilience and also the concept of Growth Mindset.
P.E.	In Autumn term 1 whilst the weather is still vaguely hospitable we will be working on traditional team games with a focus on Hockey and Football. In Autumn term 2 we will be working on Dance and Gymnastics. We will also continue our work on Hockey as a build up to the hockey tournament.
Topic	Our topic this term is History driven and is all about the Vikings and their conflict with the Anglo Saxons. We will look at who and when both the Vikings and Anglo Saxons were. We will be looking the different Gods and Goddesses of the Vikings. We will be looking at the concept of Danegeld and its importance in shaping England. We will also look at the Anglo Saxon Kings.
Science	In science we will begin by looking at the Forces and Magnets and Properties and their materials. We will be linking our science work on properties and materials in with our Vikings History work and looking at designing Viking longboats in our DT sessions. We will also look at how compasses work in conjunction with magnetism.
Computing	In Computing we will be looking at the concept of E-safety and how to be a responsible digital citizen. We will be looking at computer Literacy and getting to grips with how to use a lot of the programs that we will be using throughout the year. We will also touch on coding towards the end of the Autumn term.
Homework	Homework will be set in a variety of ways throughout the term. Along with the regular Mathletics homework (due in Thursdays and new work set on Fridays), there will also be topic related homework which will comprise a mix of engaging activities linked to all our school subject. As well as regular homework, practise of speed maths and reading at home is also encouraged. This year we will also start sending out bi-weekly times table homework (see separate letter for details). If there are any issues with homework please feel free to come and see us as we are willing to offer support.

Please do not hesitate to come and see us if you can help with any of the above areas of study or if you have any concerns.

Yours sincerely,
Andrew Webber

Jane Dean

Autumn Homework 2018-2019

Please choose 12 pieces of homework to complete across the Autumn term and hand in 1 per week. Don't forget that you also need to be reading for 10 minutes each night along with your Mathletics homework and any other practices you may have.

<p>1 team point Create an informative poster to tell your class about the Vikings.</p>	<p>2 team points Draw and label a Viking Longship.</p>	<p>3 team points Using the tune of a well known song of your choice, make up your own song about the Vikings to teach the class.</p>	<p>4 team points Design and create a piece of Viking jewellery.</p>	<p>5 team points Make a life sized model of a Viking or Anglo Saxon artefact.</p>
<p>Write a secret message for your class using Viking runes. Visit http://tiny.cc/s7qyyx for a simplified alphabet.</p>	<p>With a friend or group of friends, research a Viking myth/saga/tale. Retell one of their stories using drama. Be prepared to show your teachers!</p>	<p>Create a game or a quiz about the Viking period. Remember to research as much information as possible. You will also need to write instructions on how to play the game.</p>	<p>Choose one of the countries that the Vikings were from (Denmark, Norway and Sweden). Find out what the country is like today and make a leaflet to tell people about it.</p>	<p>Make a Viking Gods and Goddesses fact file.</p>
<p>Draw Five symmetrical designs for Viking longship sails.</p>	<p>Find out what Vikings used for money, draw it and then write down five facts about it.</p>	<p>The Vikings used bows and arrows to hunt and in battle. Make your own target game (using beanbags or ball) and record the totals you score.</p>	<p>Research and then create a timeline of key events that happened between the start of the Anglo-Saxon era and the end of the Vikings. Remember to use your understanding of ordering numbers to help you!</p>	<p>Create a poster showing how to use an efficient method of addition, subtraction, multiplication and division. If you would prefer you could choose one of these or all of them, it's up to you!</p>
<p>Write a list of scientific words about either: <ul style="list-style-type: none"> • Forces • Magnetism • Properties of materials </p>	<p>Create a Viking meal and take photographs to show the rest of the class. If you would like to you could bring in something from the meal to share or show.</p>	<p>Design an experiment to find out the strongest material for a Viking Long ships sails. Think carefully about the variables in your experiment.</p>	<p>Make a model Viking house that can stand up to particularly bad rain and cold conditions. Think carefully about the materials that you will use as we will test the structures in school when you bring them in.</p>	<p>Write an explanation of how and why compasses work. Don't forget to use diagrams and also provide clear explanations on how to use them to navigate/find your way.</p>
<p>Create a Wordle/Word cloud of exciting adjectives to describe Autumn and the changing of the seasons.</p>	<p>Make a comic strip version of a Norse myth.</p>	<p>Write a job advertisement for a Viking Warrior. Think carefully about all the attributes that you would need to be a Viking Warrior.</p>	<p>Pretend that you are an Anglo-Saxon or a Viking invading England. Write a letter home to your family. What will you say?</p>	<p>Investigate Anglo-Saxon and Viking place names. Write a letter to your village elder saying what your village's new name should be and why.</p>
<p>Paint/draw a picture which you feel best represents the value of truthfulness. It can be abstract if that is how you view the value.</p>	<p>Create a Word cloud for the value of Truthfulness. What words do you most strongly associate with this value.</p>	<p>Find a famous person that you feel demonstrates Truthfulness and write a brief biography about them highlighting why you feel they demonstrate that value so well.</p>	<p>Discuss the following questions with a parent/guardian and be prepared to explain your thoughts to the class on them.</p> <ol style="list-style-type: none"> 1. What does it mean to be truly honest? 2. Is it always wrong to be dishonest? 3. Is it always right to be honest? 	<p>Create written answers to the following questions:</p> <ol style="list-style-type: none"> 1. Why is it important to be an honest person? 2. Write 3 classroom rules that help everyone remember to be honest. 3. If somebody isn't being honest with you, what can you do?