



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

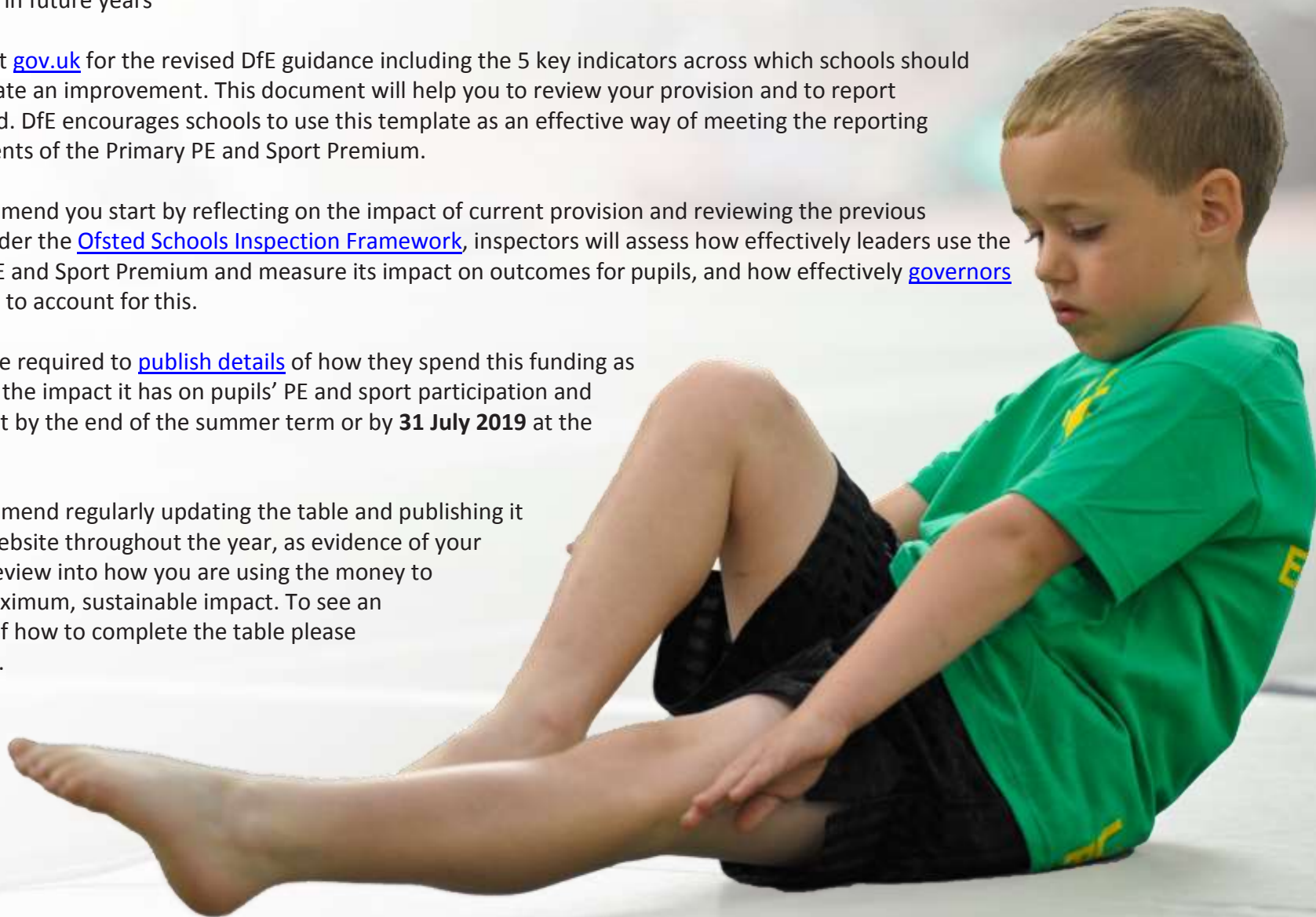
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wide range of PE provision through the use of minibus to access playing field. • Free sports club provided. • Regular whole School Forest School sessions. These sessions have key learning outcomes identified. 	<ul style="list-style-type: none"> • Concerns about anxiety and emotional resilience for large group of pupils – putting physical activity based interventions in place and applying for GHLL Mental Health Champions award. • Staff training required in gymnastics and hockey.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,300 (Carry forward - £6450.38)	Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of specific play leader at lunch times to enhance lunch time activity.	Continue to provide additional member of staff in a MDSA role with a focus on organisation and delivery of lunch time games. Review lunchtime activity provision through pupil voice group (CHiPs) Provide planning and development time outside of delivery.	£2000	<ul style="list-style-type: none"> Observations of good quality play at lunchtimes Pupil surveys reflect positive improvement to lunchtime provision Staff report lunchtimes not dominated by 1 sport. 	
Teaching assistants to provide focused support for students and to accompany them for offsite P.E provision. -6 hours per week (Plus additional 2 hours for Forest School activity fortnightly).	Continue to provide extra adult support for focused P.E work with identified children. Continue to provide adult support in the facilitation of offsite provision for both Infants and Juniors.	£5400	<ul style="list-style-type: none"> PE data continues to reflect good outcomes of this approach 	
Use of mini bus/coach to take children to and from outdoor P.E provision offsite as none available on site.	Continue to ensure that the coach company used provides best value for money for the specific journey.	£1000	<ul style="list-style-type: none"> Children have regular access to a large outdoor space for P.E. Without the transport P.E would not occur on a field. 	

Introduce 'Busy' breakfast club, promoting healthy eating and movement.	Organise staffing for Breakfast club Promote the club, Plan for a range of physical activities across the week (dance, aerobics, active maths etc)	£1383	<ul style="list-style-type: none"> Children's understanding of the elements of healthy living improving. Pupil surveys reflect an increase in pupils regular involvement in exercise. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1 Sports fun morning – Christ Church children to visit Cranham Primary School for a morning of sports. To give children opportunity	Organise transport Plan a range of sporting activities for the morning. Organise supervision and equipment Create certificates to celebrate the event.	£300	Opportunity for youngest children to enjoy competitive sports Opportunity for Christ Church pupils to use the field at Cranham.	Development of partnership will allow for more events like this.
Sport's week in Summer (Term 6) – all pupils involved in a variety of sports and challenges.	Create timetable of activities including activities pupils are less likely to have access to.	£1400	Exposure to a range of sports will have long term benefits re raising the profile of sport (Pupil survey after the event) Sport used as a stimulus for writing – benefits across the curriculum.	
Project Touchline – Whole school improvement project through P.E and Faith.	Booking Project Touchline for whole day Friday activities across school developing a healthy lifestyle and mind. Mini Bus transport during this period.	£1800	Understanding of the active role that sport and faith can take in life. Looking at how to develop resilience in the children through sport and reflection.	Teachers to observe process and plan in similar week/activities for 2019-2020.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Project Touchline – CPD training for staff alongside experienced coach in the following sports: - Gymnastics - Dodgeball - Rugby - Football - Athletics	<ul style="list-style-type: none"> • 25 sessions at £80 per double session. Total: £2000. • Staff to teach alongside sports coaches and work with on planning for small space P.E. 	£2800	<ul style="list-style-type: none"> • Improved results in competitive sports for children. • High uptake in extracurricular P.E club (44% of school). • Increase in confidence of staff in P.E from previous year. 	Staff to begin to plan P.E independently from September.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Dragon Dance workshop – Dragon dance workshop whole school took place in 4.4.19. KS2 Forest School team building @ Copsgrove Farm – 17 th June 2018	<ul style="list-style-type: none"> • Book Dragon dance workshop. • Engage in research work for children to understand context. • Create Dragon model for Dragon Dance workshop. • Book in Forest School trip. • Risk assess trip. • Organise transport to and from Copsgrove Farm. 	£300 – workshop £50 – Misc resources for making Dragon model. £250	<p>All children experienced an artistic and physical aspect of a different culture. Exposure to the artistic side of sport allowed for children who are less engaged in competitive sport to fully engage in a new sport.</p> <p>All children experience a completely active day. Team building developed through activities. Children who do not enjoy competitive sports as much will be fully engaged in an active manner.</p>	<ul style="list-style-type: none"> • Look towards a similar workshop experience for Spring term 2 – 2019/2020. • Look towards entering Cheltenham or Stroud Dance festivals – 2019/2020. • Build in activities from this provider into our standard Woodland Classroom practice. • Look towards booking something similar in for Summer 2 – 2019/2020. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hockey tournament – intra school. -Children to become more involved in competitive sport.	Set aside curricular time for this event to happen through Autumn 1.	N/A Planning time and certificates. £25	All children in KS2 took part in the hockey tournament from year 3-6.	Look toward a possible KS1 'festival' approach to involve them next year.
Swimming Gala – intra school. -Children to become more involved in competitive sport.	Set aside curricular time for this event to happen through Spring 1.	Planning time and certificates. £25	All children in school from YR-Y6 took part in competitive swimming.	Next step is to look at entry into a inter school gala.
Athletics event – intra school. -Children to become more involved in competitive sport.	Set aside curricular time for this event to happen through Summer 1.	Planning time and certificates. £25	All children in school from YR-Y6 due to take part in competitive athletics.	Next step is to look at cross school event with Cranham.
Hockey tournament – inter school. -Children to become more involved in competitive sport.	Hockey club organised Autumn 1. Member of staff available for supervision at even Autumn 2.	£50 x 11 weeks @ £550 £25 entry fee.	First place finish and tournament winners for small schools in Hockey tournament. High uptake (46%) of KS2 both girls and boys for tournament allowing for two teams to enter.	Ensure engagement and support for next year by keeping profile raised. Look at reinvigorating equipment.
Football tournament – inter school. -Children to become more involved in competitive sport.	Football club organised Spring 1. Member of staff available for supervision at event Spring 2.	£50 x 8 weeks @ £400 £25 entry fee.	Third place finish in small schools football tournament. High uptake (38%) of KS2 both girls and boys for tournament.	Ensure engagement and support for next year by keeping profile raised. Look at reinvigorating equipment.
TK mini Olympics – inter school. -Children to become more involved in competitive sport.	Athletics club organised Summer 1. Member of staff available for supervision at event Summer 2.	£50 x 5 weeks @ £250 £25 entry fee.	All children in KS2 took part in a range of competitive sporting activities.	Ensure engagement and support for next year by keeping profile raised. Look at reinvigorating equipment.

